



PPC T5 2024

UJIAN BERTUTUR
BAHASA INGGERIS 1119/3
MODUL PINTAS PERCUBAAN SPM

13 MINIT

SET 1

General questions**Part 1**

3 - 4 minutes

*Phase 1***Interlocutor**

Good morning / afternoon

I'm (*Interlocutor's Name*) and this is my colleague (*Assessor's Name*).
 She'll/ He'll just listen to us. First of all, we'd like to know something about you.

Main questions**Back-up prompts**

Candidate A Now, what's your name?
 Thank you.

Should I call you...?

Candidate B And, what's your name?
 Thank you.

Candidate A Where are you from?

Where do you live?

Candidate B How do you come to school?
 Thank you.

Do you come to school by...?

*Phase 2***Interlocutor**Now, I'm going to ask you about your **daily routines**.*Select **two** questions from the list to ask the candidates.**Use candidate's names throughout.***Main questions****Back-up prompts**

What are your after-school activities?

Do you have an activity you do after school?

How do you get ready for school?

Do you pack your bag before school?

What do you love about your room?

Do you like staying in your room?

How do you relax after a long day?

Do you go to sleep early at night?

Thank you.

Note: Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

1. A movie
2. Something new

Part 2

3 - 4 minutes

Interlocutor In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.

Place **Part 2** booklet, open at **Task 6A**, in front of Candidate A.

I'd like you to **talk about a movie you enjoyed**. First, you have some time to think about what you're going to say.

Candidate A Allow candidate 20 seconds to prepare.

⌚ approx.

20 seconds

Interlocutor All right? You may start now.

.....

Candidate A Back-up prompts to be used if necessary. Use the prompts below. [the oblique 'I' is included to make it as a choice.]

⌚ 1 minute

What can you say about this point? / Tell me about ... (e.g. Tell me about this point.)

Interlocutor Thank you.

(Candidate B), **what movie did you watch recently? Did you enjoy it?**

Candidate B

.....

⌚ approx.

20 seconds

Interlocutor Thank you. (Candidate A) Can I have the booklet, please? Retrieve **Part 2** booklet.
Place **Part 2** booklet, open at **Task 6B**, in front of Candidate B.

Now, (Candidate B), here's your task. I'd like you to **talk about something new you learned recently**.

First, you have some time to think about what you're going to say.

Candidate B Allow candidate 20 seconds to prepare.

⌚ approx.

20 seconds

Interlocutor All right? You may start now.

.....

Candidate B Back-up prompts to be used if necessary. Use the prompts below. [the oblique 'I' is included to make it as a choice.]

⌚ 1 minute

What can you say about this point? / Tell me about ... (e.g. Tell me about this point.)

Interlocutor Thank you.

(Candidate A), **did you learn anything new recently? Why/ Why not?**

Candidate A

.....

⌚ approx.

20 seconds

Interlocutor Thank you. (Candidate B) Can I have the booklet, please? Retrieve **Part 2** booklet.

SET 1: PART 2 ASSESSOR'S BOOKLET**1A**

A movie

Talk about a movie you watched recently.

You should talk about:

- the title of movie
- who you watched the movie with
- how you felt watching the movie
- do you think watching a movie helps to broaden one's perspective (Why/ Why not?)

SET 1: PART 2 ASSESSOR'S BOOKLET**1B**

Learning something new

Talk about a new thing you have learned recently.

You should say

- what you learn
- how you learn it
- why it is useful to you
- whether it is important for teenagers to learn new things (Why/ Why not?)

Job market

Part 3

4 - 5 minutes

Interlocutor

Now I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

The job market is changing with advancements in technology.

Place **Part 3** booklet, open at **Task 3**, in front of the candidates.

Here are some skills that are important in the future and a question for you to discuss. First, you have some time to look at the task.

Candidates A&B

Allow candidates 20 seconds to prepare.

⌚ approx. 20 seconds

Interlocutor

Now, talk to each other about **the skills that are important in the future.**

Candidates A&B

.....

⌚ approx. 2 minutes

back-up prompts to be used if necessary:

What do you think [candidate name]? **What about this** [pointing to option]?

Interlocutor

Thank you. Now you have about a minute **to decide which is the most important skill in the future.**

Candidates A&B

.....

⌚ 1 minute

Interlocutor

Thank you. Can I have the booklet, please?

Retrieve **Part 3** booklet.

You've been talking about the skills that are important in the future, now let's hear your opinion on this. **To what extent is digital literacy becoming a fundamental skill across all job sectors?**

Select any of the following prompts as appropriate:

1. **What do you think?**
2. **Do you agree?**
3. **How about you?**

Candidates A&B

.....

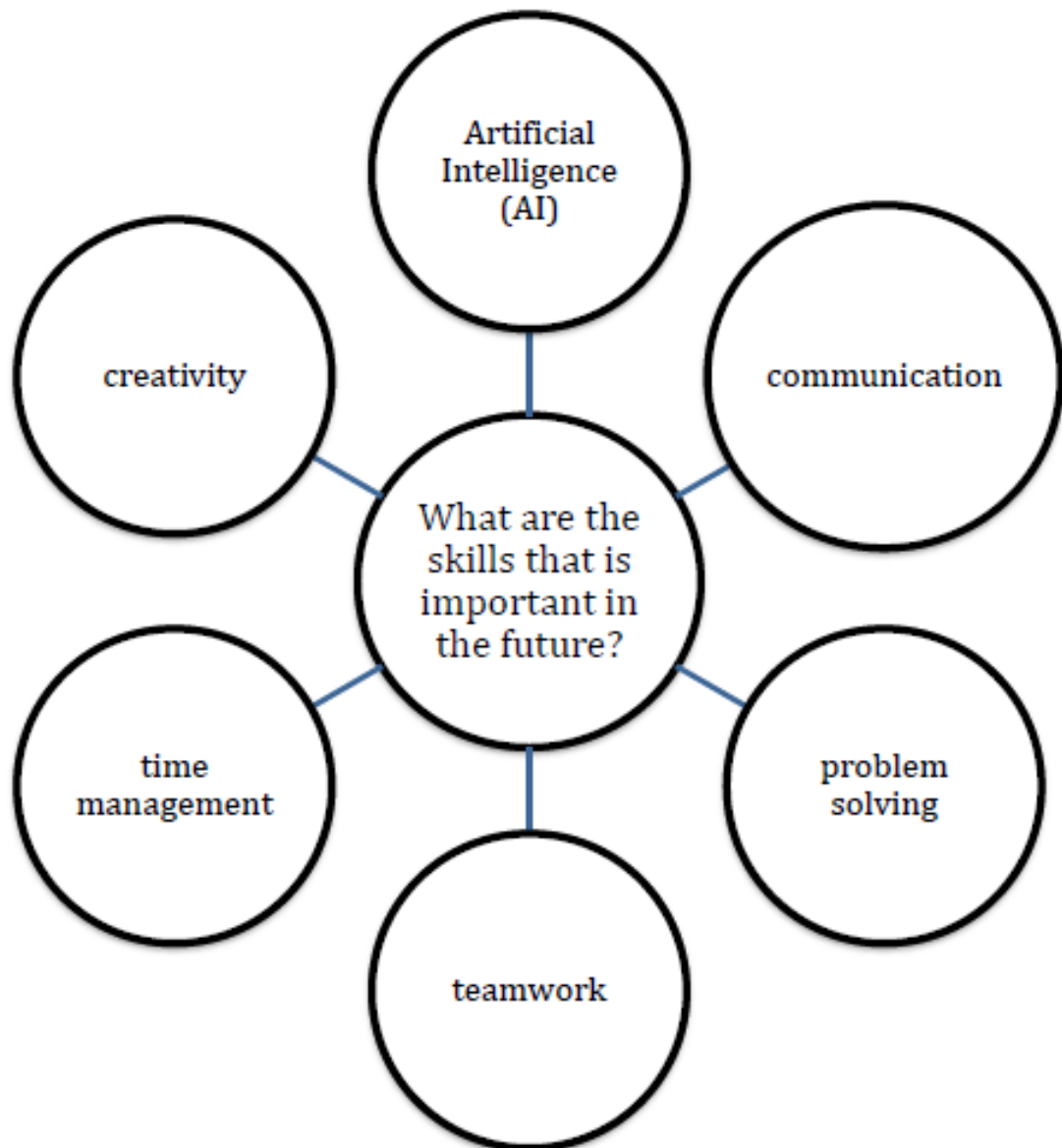
⌚ 2 minutes

Interlocutor

Thank you, [candidate A and candidate B]. That's the end of the Speaking test.

PART 3 ASSESSOR'S BOOKLET

SET 1



SET 1: PART 2 CANDIDATE BOOKLET**1A**

A movie

Talk about a movie you watched recently.

You should say

- the title of movie
- who you watch the movie with
- how you felt watching the movie
- do you think watching a movie helps to broaden one's perspective (Why/ Why not?)

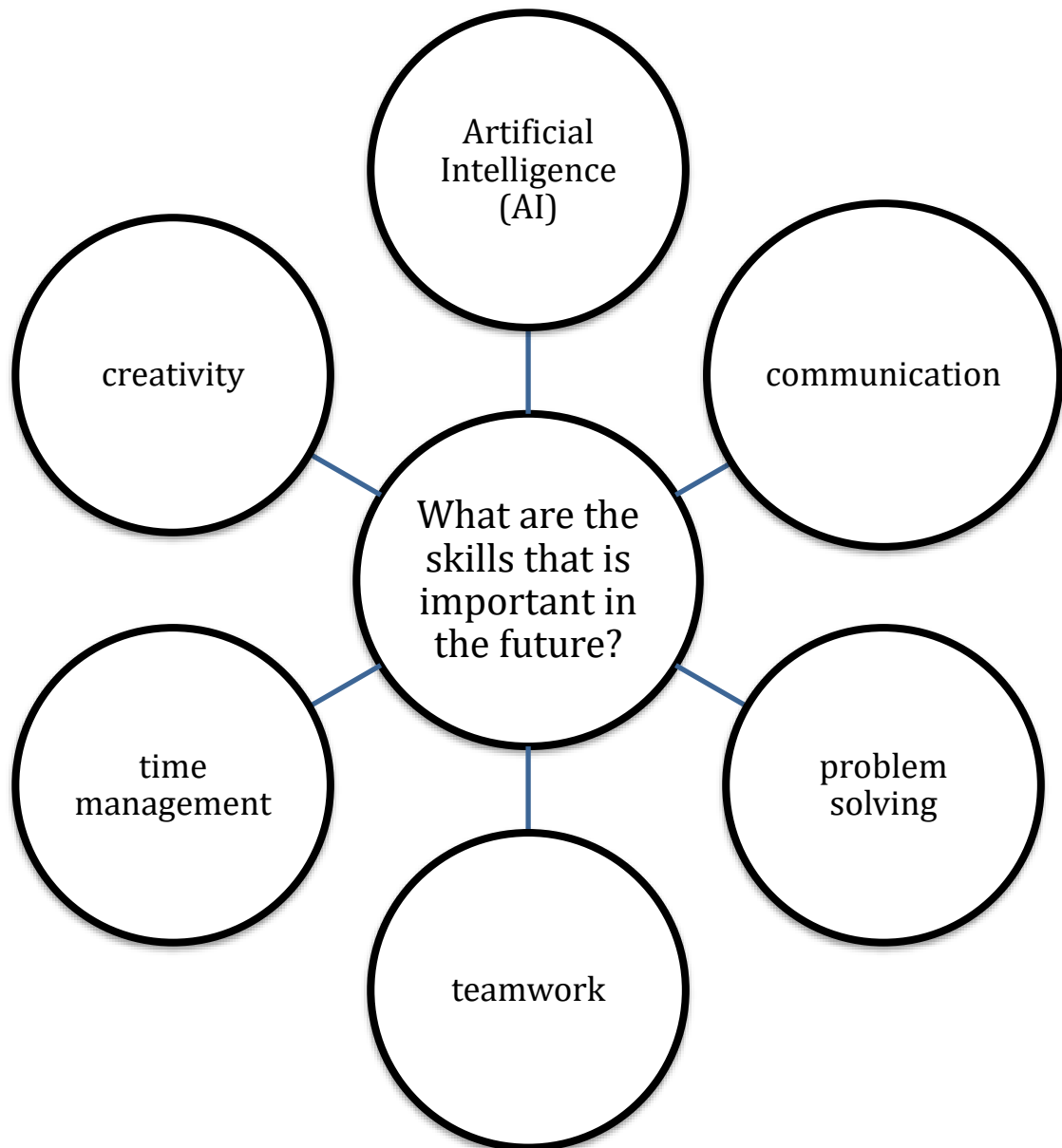
SET 1: PART 2 CANDIDATE BOOKLET**1B**

Something new

Talk about something new you learned recently.

You should say

- how you learn it
- why you decide to learn it
- how has it been useful to you
- whether it is important for teenagers to learn new things
(Why/ Why not?)

PART 3 CANDIDATE'S BOOKLET**SET 1**



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SET 2

General questions

Part 1

3 - 4 minutes

*Phase 1***Interlocutor**

Good morning / afternoon

I'm (*Interlocutor's Name*) and this is my colleague (*Assessor's Name*).
 She'll/ He'll just listen to us. First of all, we'd like to know something about you.

Main questions**Back-up prompts**Candidate
A

Now, what's your name?
 Thank you.

Should I call you...?

Candidate
B

And, what's your name?
 Thank you.

Candidate
A

Where are you from?

Where do you live?

Candidate
B

How do you come to school?

Do you come to school by...?

Thank you.

*Phase 2***Interlocutor**Now, I'm going to ask you about your **daily routines**.*Select **two** questions from the list to ask the candidates.**Use candidate's names throughout.***Main questions****Back-up prompts**

What is your favourite part of the day?

Do you have a favourite time of the day?

How do you spend your weekends?

Do you go out on Sundays?

What do you love about your house?

Do you like staying at home?

When do you normally go to sleep?

Do you go to sleep early at night?

Thank you.

Note: Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

1. Mode of transportation
2. Electronic device

Part 2
3 - 4 minutes

Interlocutor In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.

Place **Part 2** booklet, open at **Task 2A**, in front of Candidate A.

I'd like you to **talk about a mode of transportation**. First, you have some time to think about what you're going to say.

Candidate A Allow candidate 20 seconds to prepare.

⌚ approx.

20 seconds

Interlocutor All right? You may start now.

Candidate A Back-up prompts to be used if necessary. Use the prompts below. [the oblique 'I' is included to make it as a choice.]

⌚ 1 minute

What can you say about this point? Tell me about ... (e.g. Tell me about this point.)

Interlocutor Thank you.

(Candidate B), **do you like travelling in a car? Why/ why not?**

Candidate B

⌚ approx. 20sec.

Interlocutor Thank you. (Candidate A) Can I have the booklet, please? Retrieve **Part 2** booklet.
 Place **Part 2** booklet, open at **Task 2B**, in front of Candidate B.

Now, (Candidate B), here's your task. I'd like you to **talk about an electronic device you can't live without**.

First, you have some time to think about what you're going to say.

Candidate B Allow candidate 20 seconds to prepare.

⌚ approx.

20 seconds

Interlocutor All right? You may start now.

Candidate B Back-up prompts to be used if necessary. Use the prompts below. [the oblique 'I' is included to make it as a choice.]

⌚ 1 minute

What can you say about this point? Tell me about ... (e.g. Tell me about this point.)

Interlocutor Thank you.

(Candidate A), **what is the most important device in your house? Why?**

Candidate A

⌚ approx.

20 seconds

Interlocutor Thank you. (Candidate B) Can I have the booklet, please? Retrieve **Part 2** booklet.

SET 2: PART 2 ASSESSOR'S BOOKLET**2A**

A mode of transportation

Talk about a mode of transportation that you like the most.

You should say:

- what the transportation is
- with whom you try it
- when you try it
- would you recommend this transportation to your friends (why/why not?)

SET 2: PART 2 ASSESSOR'S BOOKLET**2B**

An electronic device

Talk about an electronic device you cannot live without.

You should say:

- what the device is
- how you got the device
- the function of the device
- whether the device is useful for your studies (why/ why not?)

Communicate with friends

Part 3

4 - 5 minutes

Interlocutor

Now I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Communication is important in every relationship. Place **Part 3** booklet, open at **Task 3**, in front of the candidates.

Here are some ways on how teenagers can communicate with their friends and a question for you to discuss. First, you have some time to look at the task.

Candidates A&B

Allow candidates 20 seconds to prepare.

⌚ approx. 20 seconds

Interlocutor

Now, talk to each other about **the ways teenagers communicate with friends**.

Candidates A&B

.....

⌚ approx. 2 minutes

back-up prompts to be used if necessary:

What do you think [candidate name]? **What about this** [pointing to option]?

Interlocutor

Thank you. Now you have about a minute **to decide which is the best way to communicate with friends**.

Candidates A&B

.....

⌚ 1 minute

Interlocutor

Thank you. Can I have the booklet, please? Retrieve **Part 3** booklet.

You've been talking about the ways on how teenagers can communicate with friends, now let's hear your opinion on this. **In your opinion, what recent technological advancement do you find most impressive and why?**

Select any of the following prompts as appropriate:

1. **What do you think?**
2. **Do you agree?**
3. **How about you?**

Candidates A&B

.....

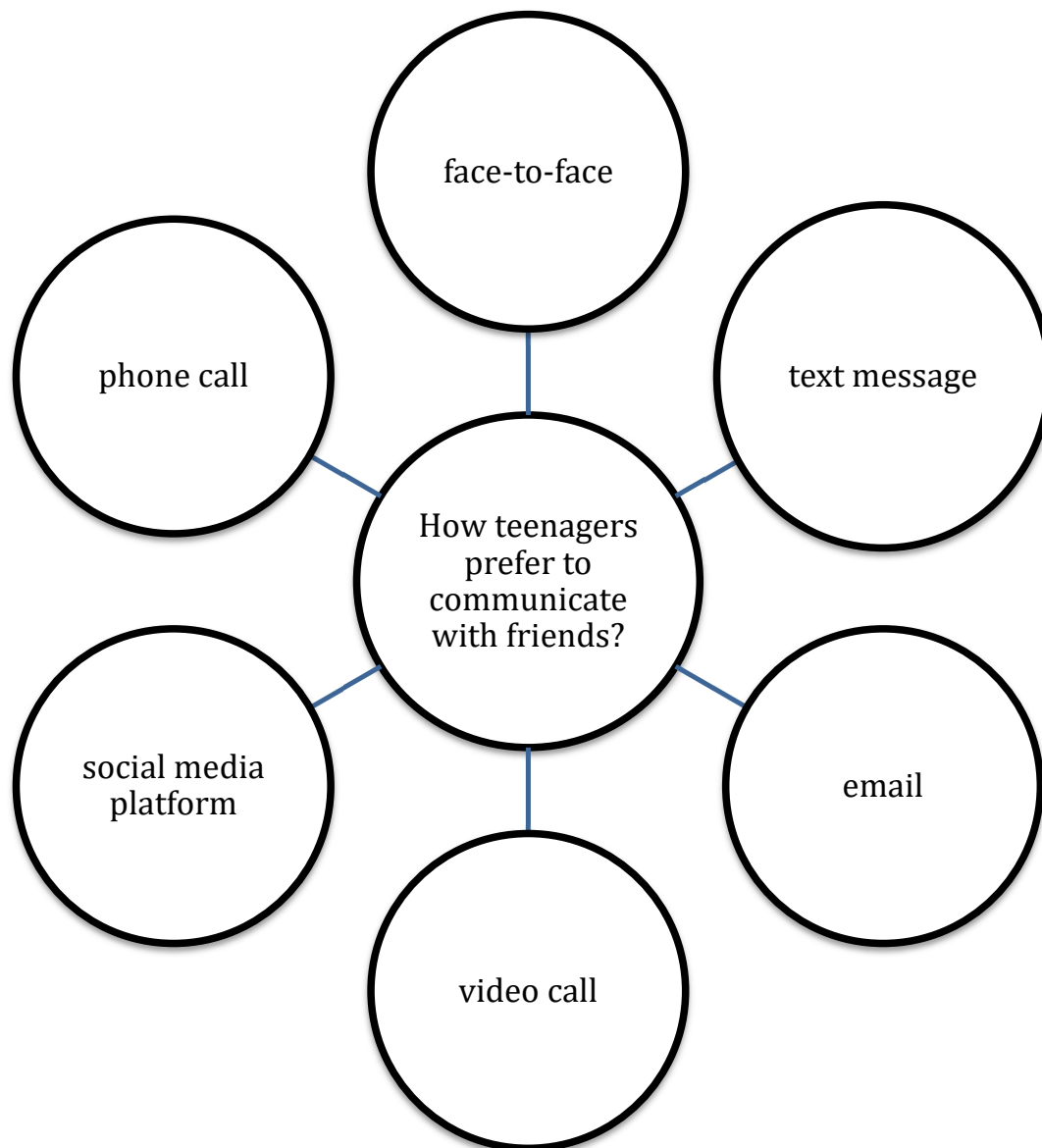
⌚ 2 minutes

Interlocutor

Thank you, [candidate A and candidate B]. That's the end of the Speaking test.

PART 3 ASSESSOR'S BOOKLET

SET 2



SET 2: PART 2 CANDIDATE BOOKLET

2A

A mode of transportation

Talk about a mode of transportation that you like the most

You should say:

- what the transportation is
- with whom you try it
- when you try it
- would you recommend this transportation to your friends (why/why not?)

SET 2: PART 2 CANDIDATE BOOKLET**2B**

An electronic device

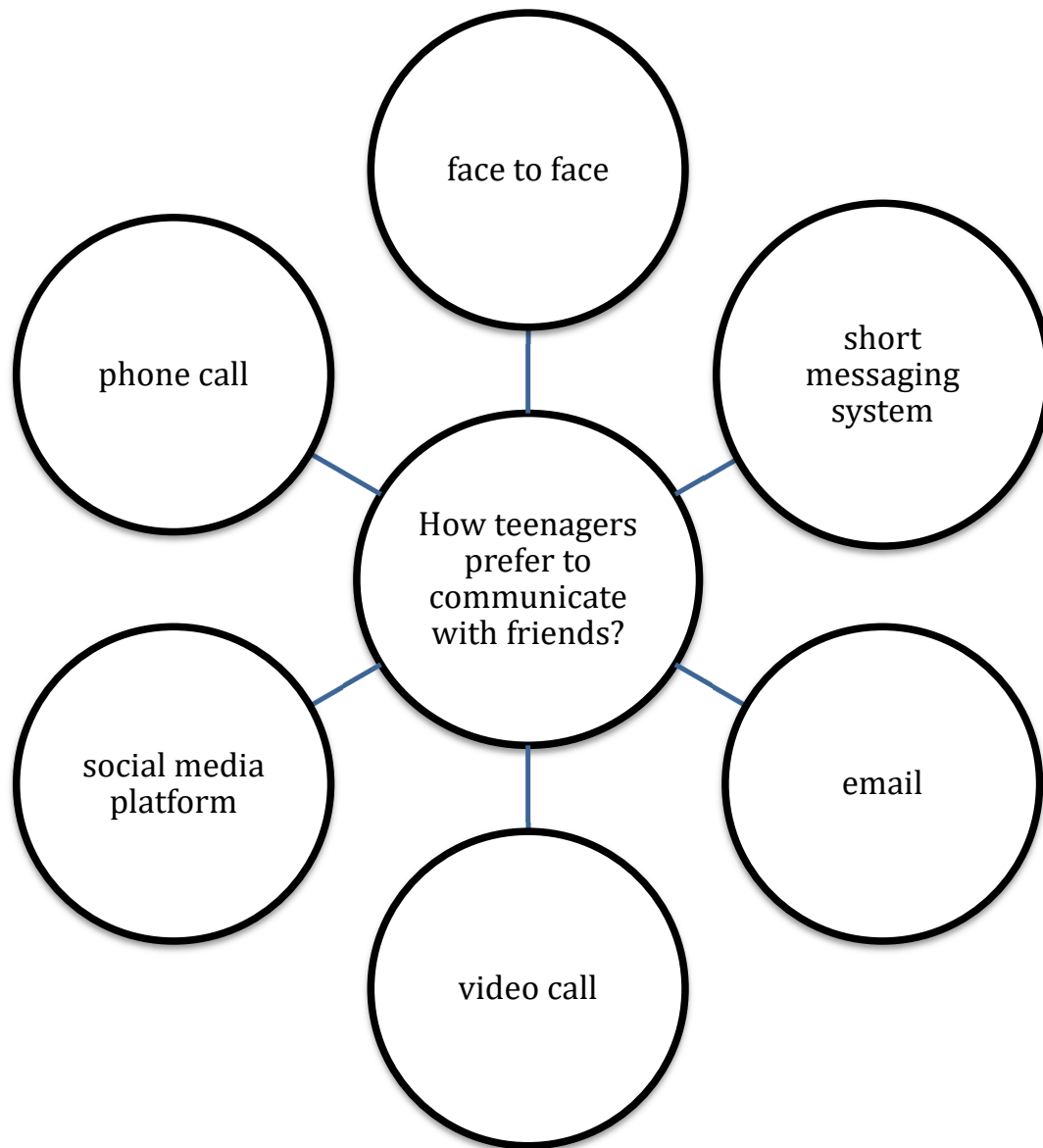
Talk about an electronic device you can't live without

You should say:

- what the device is
- what can the device do
- who bought the device for you
- if the device does not exist, what would you do (why?)

PART 3 CANDIDATE'S BOOKLET

SET 2





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SET 3

General questions**Part 1**

3 - 4 minutes

*Phase 1***Interlocutor**

Good morning / afternoon

I'm (*Interlocutor's Name*) and this is my colleague (*Assessor's Name*).
 She'll/ He'll just listen to us. First of all, we'd like to know something about you.

Main questions**Back-up prompts**

Candidate A Now, what's your name?
 Thank you.

Should I call you...?

Candidate B And, what's your name?
 Thank you.

Candidate A Where are you from?

Where do you live?

Candidate B How do you come to school?
 Thank you.

Do you come to school by...?

*Phase 2***Interlocutor**Now, I'm going to ask you about your **daily routines**.*Select **two** questions from the list to ask the candidates.**Use candidate's name throughout.***Main questions****Back-up prompts**

What is your favourite part of the day?

Do you have a favourite time of the day?

How do you spend your weekends?

What do you do on Sundays?

What do you love about your house?

Do you like staying at home?

When do you normally go to sleep?

Do you sleep early at night?

Thank you.

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1. Saving Energy
2. My favourite month

Part 2
3 - 4 minutes

Interlocutor In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.

Place **Part 2** booklet, open at **Task 1A**, in front of Candidate A.

I'd like you to **talk about how to save energy at home**. First, you have some time to think about what you're going to say.

Candidate A Allow candidate 20 seconds to prepare.

⌚ approx.

20 seconds

Interlocutor All right? You may start now.

Candidate A Back-up prompts to be used if necessary. Use the prompts below. [the oblique 'I' is included to make it as a choice.]

⌚ 1 minute

What can you say about this point? / Tell me about ... (e.g. Tell me about this point.)

Interlocutor Thank you.

(Candidate B), **how do you save energy at home?**

Candidate B

⌚ approx.

20 seconds

Interlocutor Thank you. (Candidate A) Can I have the booklet, please? Retrieve **Part 2** booklet.

Place **Part 2** booklet, open at **Task 1B**, in front of Candidate B.

Now, (Candidate B), here's your task. I'd like you to **talk about your favourite month**. First, you have some time to think about what you're going to say.

Candidate B Allow candidate 20 seconds to prepare.

⌚ approx.

20 seconds

Interlocutor All right? You may start now.

Candidate B Back-up prompts to be used if necessary. Use the prompts below. [the oblique 'I' is included to make it as a choice.]

⌚ 1 minute

What can you say about this point? / Tell me about ... (e.g. Tell me about this point.)

Interlocutor Thank you.

(Candidate A), **what do you normally do in December?**

Candidate A

⌚ approx.

20 seconds

Interlocutor Thank you. (Candidate B) Can I have the booklet, please? Retrieve **Part 2** booklet.

SET 3: PART 2 ASSESSOR'S BOOKLET**3A**

Saving energy

Talk about saving energy at home.

You should say:

- which item uses energy the most
- what you do to save energy at home
- how to encourage family members to save energy
- whether it is important to save energy (why/why not?)

SET 3: PART 2 ASSESSOR'S BOOKLET**3B**

My favourite month

Talk about a month you like.

You should say:

- which month it is
- what you normally do in that month
- why you like that month
- whether one month of school holiday is enough (why/ why not?)

Digital learning

Part 3

4 - 5 minutes

Interlocutor

Now I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Digital learning is common among students nowadays.

Place **Part 3** booklet, open at **Task 3**, in front of the candidates.

Here are some features of digital learning and a question for you to discuss. First, you have some time to look at the task.

Candidates A&B

Allow candidates 20 seconds to prepare.

⌚ approx. 20 seconds

Interlocutor

Now, talk to each other about **the features of digital learning**.

Candidates A&B

⌚ 2 minutes

.....
Back-up prompts to be used if necessary. Use the prompts below. [the oblique 'I' is included to make it as a choice.]

What do you think (candidate name)? **What about this** (pointing to option)?

Interlocutor

Thank you. Now you have about a minute **to decide together which feature of digital learning you like the most**.

Candidates A&B

⌚ 1 minute

Interlocutor

Thank you. Can I have the booklet, please? Retrieve **Part 3** booklet.

You've been talking about the features of digital learning, now let's hear your opinion on this. **How far do you agree that constant learning is the key to success?**

Select any of the following prompts as appropriate:

1. **What do you think?**
2. **Do you agree?**
3. **How about you?**

Candidates A&B

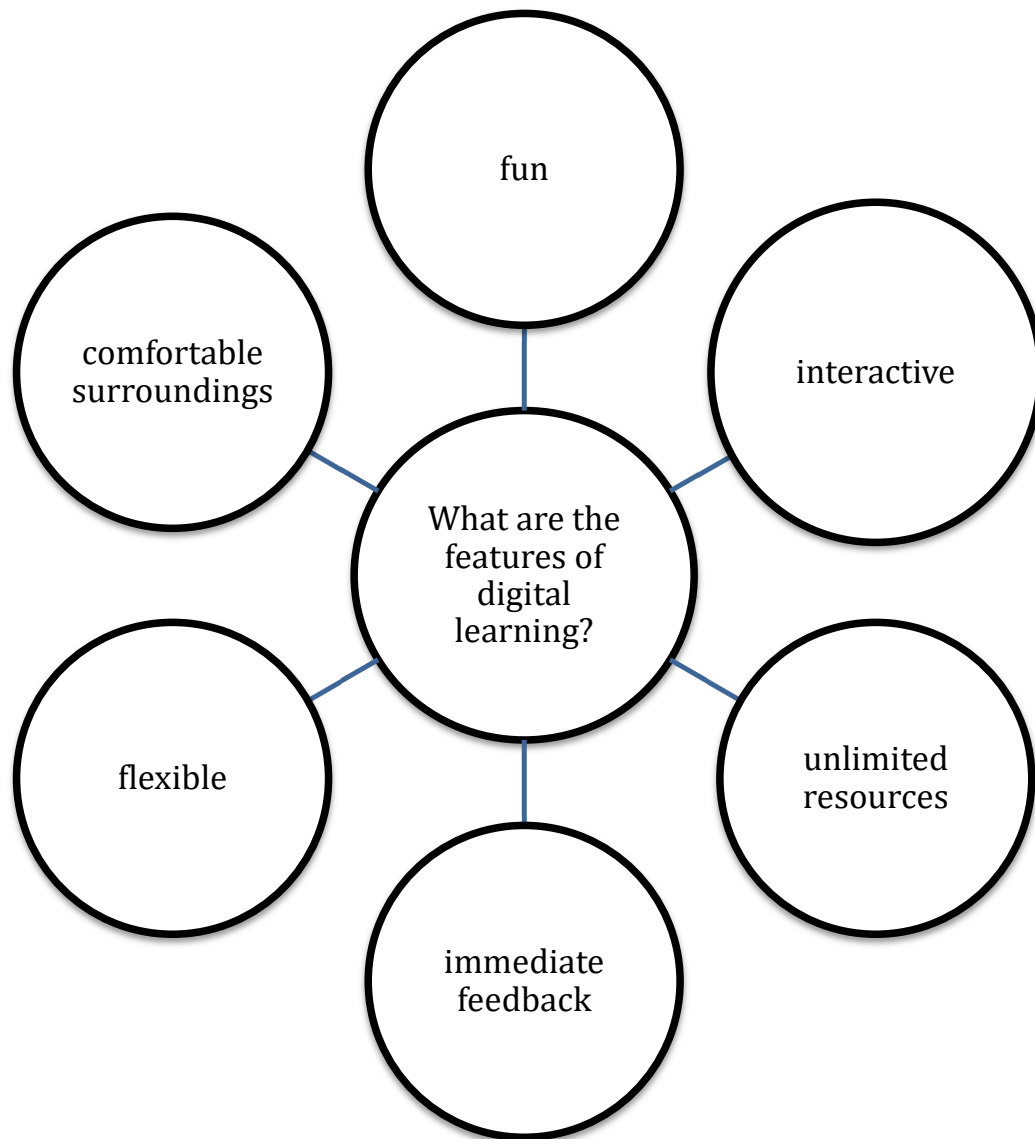
⌚ 2 minutes

Interlocutor

Thank you, (candidate A and candidate B). That's the end of the Speaking test.

PART 3 ASSESSOR'S BOOKLET

SET 3



SET 3: PART 2 CANDIDATE BOOKLET

3A

Saving energy

Talk about saving energy at home.

You should say:

- which item uses energy the most
- what you do to save energy at home
- how to encourage family members to save energy
- whether it is important to save energy (why/why not?)

SET 1: PART 2 CANDIDATE BOOKLET

3B

My favourite month

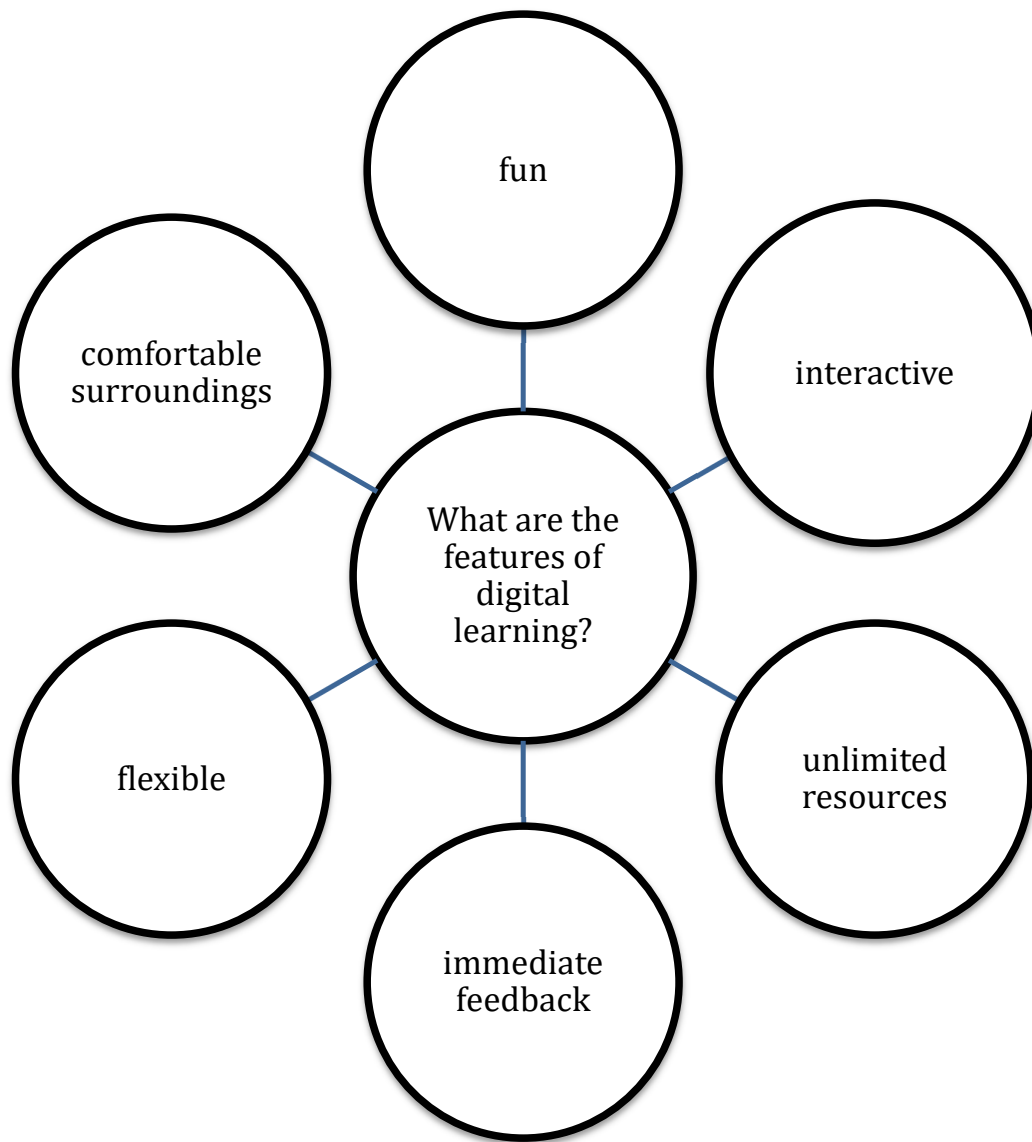
Talk about a month you like.

You should say:

- which month it is
- what you normally do in that month
- why you like that month
- whether one month of school holiday is enough (why/ why not?)

PART 3 CANDIDATE'S BOOKLET

SET 3





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SET 4

General questions**Part 1**

3 - 4 minutes

*Phase 1***Interlocutor**

Good morning / afternoon

I'm (*Interlocutor's Name*) and this is my colleague (*Assessor's Name*).
 She'll/ He'll just listen to us. First of all, we'd like to know something about you.

Main questions**Back-up prompts**

Candidate A Now, what's your name?
 Thank you.

Should I call you...?

Candidate B And, what's your name?
 Thank you.

Candidate A Where are you from?

Where do you live?

Candidate B How do you come to school?
 Thank you.

Do you come to school by...?

*Phase 2***Interlocutor**Now, I'm going to ask you about your **daily routines**.*Select two questions from the list to ask the candidates.**Use candidate's names throughout.***Main questions****Back-up prompts**

What are your after-school activities??

Do you have an activity you do after school?

How do you get ready for school?

Do you pack your bag before school?

What do you love about your room?

Do you like staying in your room?

How do you relax after a long day?

Do you go to sleep early at night?

Thank you.

Note: Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.



1. An ambition
2. Something new

Part 2
3 - 4 minutes

Interlocutor In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.

Place **Part 2** booklet, open at **Task 6A**, in front of Candidate A.

I'd like you to **talk about an ambition you have**. First, you have some time to think about what you're going to say.

Candidate A Allow candidate 20 seconds to prepare.

⌚ approx.

20 seconds

Interlocutor All right? You may start now.

.....

Candidate A Back-up prompts to be used if necessary. Use the prompts below. [the oblique 'I' is included to make it as a choice.]

⌚ 1 minute

What can you say about this point? / Tell me about ... (e.g. Tell me about this point.)

Interlocutor Thank you.

(Candidate B), **what you want to be when you grow up? Why?**

Candidate B

⌚ approx.

20 seconds

Interlocutor Thank you. (Candidate A) Can I have the booklet, please? Retrieve **Part 2** booklet.
 Place **Part 2** booklet, open at **Task 6B**, in front of Candidate B.

Now, (Candidate B), here's your task. I'd like you to **talk about your favourite game**.
 First, you have some time to think about what you're going to say.

Candidate B Allow candidate 20 seconds to prepare.

⌚ approx.

20 seconds

Interlocutor All right? You may start now.

.....

Candidate B Back-up prompts to be used if necessary. Use the prompts below. [the oblique 'I' is included to make it as a choice.]

⌚ 1 minute

What can you say about this point? / Tell me about ... (e.g. Tell me about this point.)

Interlocutor Thank you.

(Candidate A), **what game you played recently? Did you enjoy yourself? Why?**

Candidate A

⌚ approx.

20 seconds

Interlocutor Thank you. (Candidate B) Can I have the booklet, please? Retrieve **Part 2** booklet.

SET 4: PART 2 ASSESSOR'S BOOKLET**4A****My ambition**

Talk about your own ambition

You should say

- what your ambition is
- reasons you choose the ambition
- how you will achieve your ambition
- if you think having an ambition is important (Why / Why not?)

**SET 4: PART 2 ASSESSOR'S BOOKLET****4B****Playing favourite game**

Talk about your favourite game.

You should say

- what game you often play
- when you usually play the game
- who you play the game with
- whether young people prefer to play online games (Why/Why not?)

Going camping

Part 3

4 - 5 minutes

Interlocutor

Now I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Going camping has become a trend nowadays.

*Place **Part 3** booklet, open at **Task 3**, in front of the candidates.*

Here are some benefits of going camping and a question for you to discuss. First, you have some time to look at the task.

Candidates A&B

⌚ approx. 20 seconds

Allow candidates 20 seconds to prepare.

Interlocutor

Candidates A&B

⌚ 2 minutes

Now, talk to each other about **the benefits of going camping**.

.....

Back-up prompts to be used if necessary. Use the prompts below. [the oblique 'I' is included to make it as a choice.]

What do you think (candidate name)? What about this (pointing to option)?

Interlocutor

Thank you. Now you have about a minute **to decide together which is the best benefit of going camping**.

Candidates A&B

⌚ 1 minute

.....

Interlocutor

Thank you. Can I have the booklet, please? *Retrieve **Part 3** booklet.*

You've been talking about the benefits of going camping, now let's hear your opinion on this. **In what ways can camping skills be applied to other aspects of life?**

Select any of the following prompts as appropriate:

1. **What do you think?**
2. **Do you agree?**
3. **How about you?**

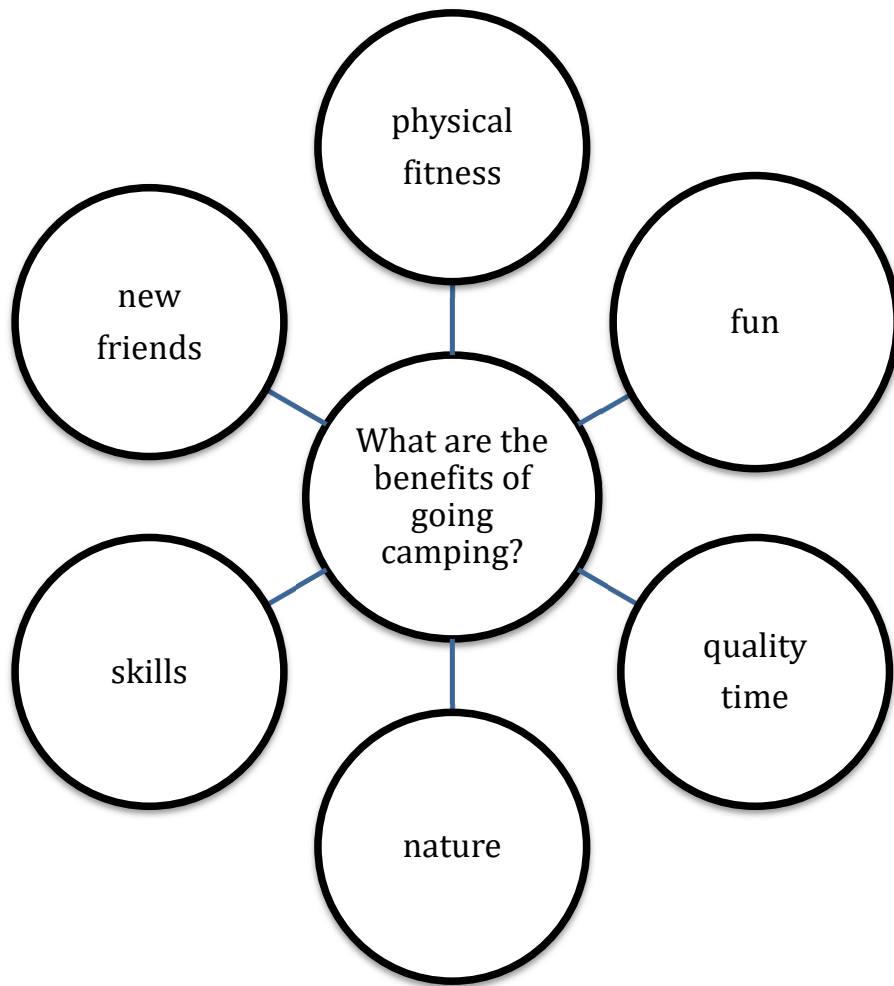
Candidates A&B

⌚ 2 minutes

.....

Interlocutor

Thank you, (candidate A and candidate B). That's the end of the Speaking test.



My ambition

Talk about your own ambition

You should say

- what your ambition is
- reasons you choose the ambition
- how you will achieve your ambition
- if you think having an ambition is important (Why / Why not?)

SET 4: PART 2 CANDIDATE'S BOOKLET**4B****Playing favourite game**

Talk about your favourite game.

You should say

- what game you often play
- when you usually play the game
- who you play the game with
- whether young people prefer to play online games
(Why/Why not?)

